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STUDENT COURSE INFORMATION

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FANSHAWE COLLEGE OF APPLIED ARTS AND TECHNOLOGY  
HUMAN SERVICES

JANUARY 2010

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**ECED-3024 -- FIELD PRACTICUM 4**

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**Duration:** 210 total course hours

**Credit Units:** 5.60

\*NOTE: The hours may vary.

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**This course is a prerequisite for:**  
NO COURSES

**Prerequisite(s) for this course:**

ECED-1055	FIELD PRACTICUM 2
ECED-3023	FIELD PRACTICUM 3

**Co-requisite(s) for this course:**

NO COURSES

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**Course Description:**

In a practicum setting within the field of ECE, students will perform the various roles of an early childhood educator, demonstrating commitment to professionalism and acting in accordance with ethical and professional standards.

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**Vocational Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Act in a manner consistent with principles of fairness, equity, and diversity to support the development and learning of individual children, within the context of family, culture, and society.
2. Apply a personal philosophy of early childhood education within the framework of ethical and professional standards.
3. Apply relevant legislation, policies, procedures, and regulations to early childhood education programs and settings in a changing social context.
4. Develop and maintain effective interpersonal communication, written, oral, and nonverbal, with children, families, co-workers, employers, and individuals/agencies.
5. Establish and maintain safe and healthy environments which meet the requirements of current legislation, regulatory bodies, and program policies.
6. Maintain responsive relationships with individual children and groups of children.
7. Utilize a variety of observation techniques to enhance work with children, families, and co-workers.
8. Provide curriculum that provides for the holistic development of individual children and groups of children across a range of ages.
9. Plan curriculum that is based on a thorough understanding of child development.

**Essential Employability Skills Learning Outcomes:**

Essential Employability Skills Learning Outcomes		Taught	Reinforced	Assessed or evaluated
1.	Communicate clearly, concisely and correctly in the written, spoken and visual form that fulfills the purpose and meets the needs of the audience.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2.	Respond to written, spoken or visual messages in a manner that ensures effective communication.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.	Execute mathematical operations accurately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Apply a systematic approach to solving problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Use a variety of thinking skills to anticipate and solve problems.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6.	Locate, select, organize and document information using appropriate technology and information systems.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
7.	Analyze, evaluate and apply relevant information from a variety of sources.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
8.	Show respect for the diverse opinions, values, belief systems and contributions of others.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
9.	Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
10.	Manage the use of time and other resources to complete projects.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
11.	Take responsibility for one's own actions, decisions and consequences.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

**Detailed Content:**

Week	Topic/content	Assignments
Week 1	Orientation to Field Practicum	Refer to ECE Workbook for details Weeks 1-7
Week 4	Mid-term Evaluation completed on Progress Record	
Week 7	Final Evaluation completed on Progress Record	All final Field Practicum paperwork due for ECE Faculty Advisor
Week 7 or 8		Final Evaluation discussed with ECE Faculty Advisor

**Teaching/Learning Methodology:**

- Observation and Participation at the practicum setting.

- Observation, discussion and feedback provided by college E.C.E. Faculty Advisor, Agency Supervisor and self-assessment.
- Discussion with college E.C.E. Faculty Advisor, individually and in groups.
- Progress meeting at end of practicum with college E.C.E. Faculty Advisor, based on competency-based evaluation.

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**Required Learning Resources:**

Early Childhood Education Workbook, Semester 4, Fanshawe College.

ECE book bag and name tag badge (ECE shirt).

Transportation to designated field practicum locations.

Recent Criminal Reference Check and completed Health Standards Information Form (medical).

Valid CPR and Standard First Aid certificates.

Day Nurseries Act (Ontario Government) 2008.

Refer to required learning resources (readings, books) to complete relevant assignments.

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**Method Of Evaluation:**

The final mark/grade for this course will be determined as follows:

Students receive a "Pass" for this course by successful completion of Pre-School Practicum based on the following:

Competency based Progress Record completed by student, agency staff and college ECE Faculty Advisor at the conclusion of the practicum must have 90% of objectives completed successfully.

Consult the E.C.E. Field Practicum Workbook for specific requirements.

Locations and dates for field practica will be confirmed during the first week of class. Students receive a competency based evaluation at each placement, and document demonstrated competencies. In collaboration with the college ECE Faculty Advisor, the ECE Field Practicum Co-ordinator will assign a grade.

**Grading Scheme:**

P - Pass

F - Unsatisfactory

I - Incomplete

**Missed Appointments/Evaluations**

If a student misses an evaluation due to exceptional circumstances, e.g. serious illness, bereavement, an opportunity may be provided to reschedule the evaluation. It is expected that the student has provided prior notification to the ECE Faculty Advisor. Rescheduled opportunities should be provided as soon as possible after the original date.

See Policy 2-C-02 for the details on the Administration of Rescheduled Evaluations.

**Upgrades**

This course is NOT upgradeable under college policy 2-C-04.

NOTE: Test and assignment due dates, etc. will be provided by the professor at the beginning of the course.

Consult the Program Division Policy for additional information on course evaluation and progression.

<u>Grade</u>	<u>Range</u>	<u>Comment</u>	<u>Grade Point</u>
A+	90-100	Distinguished	4.2
A	80-89		4.0
B+	75-79		3.5
B	70-74		3.0
C+	65-69		2.5
C	60-64		2.0
D+	55-59		1.5
D	50-54	Marginal	1.0
F	0-49	Unsatisfactory	0
P	greater than 50	Pass	N/A
I	N/A	Incomplete	N/A
N	N/A	No Credit Achieved	N/A
W	N/A	Withdrawn	N/A
X	N/A	Audit	N/A

**CHEATING** - All forms of cheating are considered an academic offence and the College has a clear policy on cheating. Please refer to Policy 2-G-04 on Fanshawe Online or in the Student Handbook.

**PLAGIARISM** - Plagiarism is cheating and an appropriate penalty will be applied and a report will be placed in the student's file in conformance with College Policy 2-G-04 on cheating. Plagiarism (the intellectual dishonesty resulting from a student's failure to acknowledge indebtedness to sources used) is a serious academic offence that shall result in appropriate penalties, to be determined at the discretion of the course professor in consultation with the Divisional Chair. Plagiarism includes, but is not limited to, submitting the same work to more than one professor for credit in different courses without prior written permission from the professors. Penalties shall range from failure of an assignment to possible failure of the course.

**REWRITES** - Students cannot make the assumption that any provision will be made by the professor to permit a student to rewrite failed assignments or tests.

### **Turnitin.com**

As part of Fanshawe College's commitment to fostering excellence in student assignments, this course may require students to submit their papers to Turnitin.com. This Web service is designed to help students understand the importance of identifying borrowed work in their essays, and how to correctly cite research sources. Instructions for how to use Turnitin.com will be provided by the professor, and additional information is available at [www.Turnitin.com](http://www.Turnitin.com).

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### **Additional Information:**

Consult your Program Outline for information concerning the minimum passing grade needed for this course.

1. Contact your college ECE Faculty Advisor regarding the above or any difficulty with the course material, in the Human Services Division, Room D3024 at 452-4224.
2. This course requires attendance standards consistent with Divisional Policy.
3. All students are covered for injury incurred while on unpaid work placement and may be covered by The Workplace Safety and Insurance Board. In the case of a non-WSIB agency, all students are covered by Fanshawe College's Third Party Liability Insurance coverage.

**Prepared By:**  
Carol Tracy BA, ECEC

The following applies for course offerings consistent with the Standard Academic Calendar:

**Internal/External Course Credit Application Deadline**

Applications for Internal/External Course Credit are available from the Office of the Registrar. Check college calendar for deadlines.

**Course Add/Drop Deadline**

You may withdraw from a course without academic penalty during the first 70% of the course duration. Application is made through the Office of the Registrar.

**Academic Assistance**

The primary resource for students experiencing difficulty with course material is the course professor. In addition, students who wish to attend study skills workshops or who require further assistance, can contact the Learning Centre in A2019 (519 452 4265) for one-to-one tutoring from staff in math, physics, chemistry and english, or they can contact Counselling and Student Life in F2010 (519 452 4282) for information about receiving peer tutoring.

Student Success Advisors are available to assist students with academic concerns or other problems they may face while at Fanshawe. They can either assist you directly, or refer you to the appropriate resource on campus to get the help you need. Contact information for your Student Success Advisor can be found on the Web at <http://www.fanshawec.ca/EN/ssa/14317/advisors.asp>.

Students who have been identified as having (or who wish to be assessed for) a specific learning disability, should contact Disability Services F2010 (519 452 4282) in Counselling and Student Life for information about available support services.

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**Re-taking a Course:**

Subject to meeting any pre-requisite or co-requisite requirements, a student may retake a course. The second re-take must be approved by the Academic Manager or designate and will be granted based on extenuating circumstances and with recommended interventions such as counselling or a learning contract. Subsequent re-take opportunities will only be available as part of an overall success strategy developed in consultation with the student, program co-ordinator and the Academic Manager. The best grade achieved will be used in calculating the cumulative GPA.

**Related Policies**

Course Grade System - [See College Policy 2-C-04](#)

Prior Learning Assessment and Recognition - [See College Policy 2-A-10](#)

Evaluations - [See College Policy 2-C-02](#)

Academic Standing - [See College Policy 2-C-05](#)

Student Appeal of a Grade or Other Academic Decision - [See College Policy 2-G-02](#)

Academic Withdrawal and Termination - [See College Policy 2-C-06](#)

Academic Offences - [See College Policy 2-G-04](#)

Student Code of Conduct Policy - [See College Policy 2-G-01](#)

Respectful College Community Policy - [See College Policy 1-B-46](#)

**Authorized By:**



**Date:**

JANUARY 2010